

nes

NETWORK
OF ENTREPRENEURIAL
SCHOOLS

Co-funded by the
Erasmus+ Programme
of the European Union



FRAMEWORK

Entrepreneurship plays a key role in addressing the global challenges of the XXI century, contributing to a more sustainable development, for the creation of employment opportunities, promoting social value for society and stimulating the development of local territories. It's crucial to develop educational strategies for Entrepreneurship, where children's and youngsters can develop skills, knowledge and attitudes that allow them to create social and economic value, empowering them with entrepreneurial skills that allow them to act as an agent of social change.

The European Commission in the communication "Rethinking education: investing in skills for better socio-economic outcomes", emphasizes that, in order to build skills for the XXI century, it's important to develop transversal skills such as entrepreneurship – and the ability to think critically, take initiative, problem solve and work collaboratively.

FRAMEWORK

It's essential that schools developed in their students entrepreneurial skills through new and creative ways of teaching and learning from primary school to higher education.

Reinforce entrepreneurial education in schools will have a positive impact on the entrepreneurial dynamism of our economies. Entrepreneurship and decision-making are essential in a knowledge society, allowing each person to be able to adapt to the constant changes of the world.

In this sense, this project will target directly 3 school communities (pupils, teachers and non teaching staff, administration and parents) in partnership with 3 Civil Society Organizations and Networks from 4 EU countries – Portugal, Latvia, Romania and Greece -, with the main aim to collaborate in research, sharing of best practices and develop innovative action experiments for entrepreneurship education approaches as first steps to create a "Network of Entrepreneurial Schools".

CONSORTIUM

PORTUGAL

**DNA.
CASCAIS**

AGÊNCIA DNA CASCAIS

www.dnacascais.pt

Contact Person: Rodrigo Castro
rodrigo.castro@dnacascais.pt

ROMANIA



**SCOALA GIMNAZIALA TRAIAN
CRAIOVA**

<http://scoala-traian.ro>

Contact Person: Diana Bratucu
diana.bratucu@gmail.com

PORTUGAL

DYPALL
DEVELOPING YOUTH PARTICIPATION
AT LOCAL LEVEL

DYPALL NETWORK

www.dypall.com

Contact Person: Bruno António
bruno.antonio@dypall.com

LATVIA



MALTAS VIDUSSKOLA

<http://skola.malta.lv>

Contact Person: Guntis Klīdzējs
guntis.klidzejs@rezeknesnovads.lv

GREECE



**DIRECTOR OF SECONDARY
EDUCATION OF KARDITSA**

<http://dide.kar.sch.gr>

Contact Person: Sotiria Bakalakou
sotibak@gmail.com

FINANCED

agência nacional
erasmus
educação e formação



Co-funded by the
Erasmus+ Programme
of the European Union

GOALS AND OBJECTIVES

The project aims to **DEVELOP A CONCEPT** of “entrepreneurial school”, **SET UP A PRACTICAL AND CONCRETE FRAMEWORK** for entrepreneurial schools - the Scale of Reference for “Entrepreneurial Schools” - and **LAUNCH A NETWORK** of European “Entrepreneurial Schools”.



NETWORK OF ENTREPRENEURIAL SCHOOLS

GOALS AND OBJECTIVES

- 1.** Gather, organize, understand and compare information regarding school entrepreneurship education programs, activities and initiatives that promotes an entrepreneurial spirit in the context of each partner school and respective country;
- 2.** Research and analyze, through a comparative analyses, various entrepreneurship programs and initiatives and it's impacts in students engagement, early school leaving reduction and school environment;
- 3.** Create a Scale of Reference for "Entrepreneurial Schools", as a standard for schools across the European Union member states, in which each step will correspond to a higher level of promoting an entrepreneurial spirit in different members in school community;
- 4.** Approve Strategic Plans containing the actions that each School community involved in this project will undertake in order to "climb stairs" in the Scale of Reference for "Entrepreneurial Schools", during and after the period of project implementation;
- 5.** Encourage young people's entrepreneurial attitude, with a special focus on pupils in disadvantage situation, reinforcing attitudes and skills as motivation, persistence and commitment; creativity, curiosity and tolerance to error; confidence; self-efficacy and self-awareness;
- 6.** Launch a network of "Entrepreneurial Schools", which will initially include the 4 School Communities involved in this project (acting also as multipliers) and later be opened to other EU Member States Schools.

NETWORK OF ENTREPRENEURIAL SCHOOLS

TIMELINE



TRANSNATIONAL PROJECT MEETING

PROJECT PARTNERS MEETINGS

DISCRIPTION

Three transnational project meetings will happen during the project. They will be used mainly to **(1)** consolidate the partnership and finalize project preparation (comprehensive workplan, monitoring and evaluation plan, communication plan among others) **(2)** do a mid-evaluation of the project and do project adjustments and finally to **(3)** do a final evaluation of project implementation and determine follow-up activities.

The **first meeting** will take place in Cascais and aims to consolidate the partnership and finalize the preparation of the project (Comprehensive work plan, monitoring and evaluation plan, communication plan, signature of the partnership agreements where the responsibilities of each partner). For this meeting each partner will be represented by **2 participants** (project coordinator and the administrative project manager).

The **second meeting** will take place in Craiova, with the intention of conducting an intermediate evaluation of the project, preparing the implementation phase and the development of the strategical school local plans. For this meeting each partner will be represented by **2 participants** (project coordinator and the person responsible for the implementation of the strategical school local plan).

For the **third transnational meeting** that will be held in Rezekne, the topics to be covered will be the evaluation of the project and the multiplier event. For this meeting each partner will be represented by **2 participants** (project coordinator and one member that will be responsible for the follow-up).

INTELLECTUAL OUTPUT

SCHOOL AND COUNTRY MAPPING

DISCRIPTION

Each country partner will prepare its own school and country mapping about entrepreneurship education and entrepreneurship practices gathering and organizing information, including current practices, relevant stakeholders and objectives, as well as identify and study different models of entrepreneurship education.

This output will be the base for creating the Scale of Reference for "Entrepreneurial Schools" and the Strategic Plan to become a Entrepreneurial School.

The partners will then compile country results to share with other project partners in the international seminar/training course and make available for general public.

METHODOLOGY

The methodologies to be used will include desk research, school surveys, focus group discussions targeting, school students, teachers, staff and parents and interviews with school key actors, such as school manager and presidents of students association or parents association.

DYPALL Network and DNA Cascais will be the responsible organizations for coordinating and lead this Intellectual Output

INTELLECTUAL OUTPUT

SCALE OF REFERENCE FOR "ENTREPRENEURIAL SCHOOLS"

DISCRIPTION

The Scale of Reference for "Entrepreneurial Schools" will be a practical tool and a standard framework for schools across the European Union, that wish to understand in what level they can be classified in terms of school that promotes entrepreneurship and an entrepreneurial attitude as well as to know what steps to take in order to become more entrepreneurial.

The Scale of Reference for "Entrepreneurial Schools" will be also the base for the design each school strategic plan.

METHODOLOGY

The Scale will be developed together by all project partners during the training course. Partners will use School and Country Mappings, their previous experience and the knowledge acquired in the training course to develop this tool. After being tested by schools, while preparing and initially implementing their school strategic plan, the Scale of Reference will be disseminated on European portals, sites and blogs, and via international target audiences, and e-twinning platform.

DYPALL Network and DNA Cascais will be the responsible for coordinating and leading this Intellectual Output

INTELLECTUAL OUTPUT

STRATEGIC PLAN TO BECOME ENTREPRENEURIAL SCHOOL

DISCRIPTION

Taking into account the results of the "School and Country Mapping" as well as the approved Scale of Reference for "Entrepreneurial Schools", each school community will prepare and approve a School Strategic Plan, containing the actions to be implemented by the school community in order to "climb stairs" in the Scale of Reference for "Entrepreneurial School", during and after the period of project implementation.

With the support of DYPALL Network, each partner will develop a strategic plan for a local school and with the support of the other project partner organizations must implement measures, projects and/or activities that allow the school to improve their work and increase their level in the scale.

METHODOLOGY

The Strategic Plan shall be in line with the educational school project and with the context and reality of the school and will include a calendar and the concrete actions that will allow the school to become progressively more entrepreneurial, stimulating an entrepreneurial attitude in all school members (students, teachers, non-teachers, ...) and empowerment of school actors, enhancing school entrepreneurship.

The preparation and approval of the strategic plan shall be done through participatory methodologies.

INTELLECTUAL OUTPUT

CONFERENCE PAPER

DISCRIPTION

After the International Conference, partners will prepare and deliver a Conference Paper, sharing project results, knowledge acquired and lessons learned, as well as recommendations and follow up proposals with other schools, organizations, citizens, local and national authorities in and out of the countries of the partners as well as EU relevant institutions.

METHODOLOGY

The Conference Paper will be available in all partner languages, as well as in English. It intends not only to be a final product of the project but mainly a tool to inform other schools, organizations and local, regional, national and European authorities about how to set and support good practices on this field, being an advocacy tool and also a best practice sharing document.

We will we produce hard copies in smaller number to project partners and institutions that supported the project but the major distribution will be made through the internet.

MULTIPLIER EVENT

LOCAL SEMINAR

DISCRIPTION

The local seminar will be the multiplier event, develop in each local community, in which each school community and consortium involved in this project will get to know the final version of the School and Country Mappings as well as the approved Scale of Reference for "Entrepreneurial Schools".

The seminars will also be the opportunity for the school community to draft, discuss and approve Strategic plan to become Entrepreneurial School, to start being implemented during project implementation.



MULTIPLIER EVENT

INTERNATIONAL CONFERENCE

DISCRIPTION

A 3 days International Conference will allow representatives of the 4 schools communities (including students), as well as, teachers and professionals with relevant experience in the field, to present, share and debate entrepreneurial schools processes and experiences, results and lessons learned. Each partner will share their project experiences, namely the changes occurred in the school in consequence of the project activities.

Other European schools working in the field will be invited to participate and to learn about the process that the 4 school communities experienced. The Network of Entrepreneurial Schools will be officially launched, including the 4 project schools and other European schools that show interest in becoming part of it.

The Network will be opened for the participation of every school that shows interest and shares the same values and principles. An European open call for participation in the Network will be launched.

Participants will also be invited to identify challenges, obstacles and opportunities, prepare recommendations and follow up proposals and define strategies to disseminate project results, namely the Scale of Reference for "Entrepreneurial Schools" and the strategic plans.

TRAINING ACTIVITIES

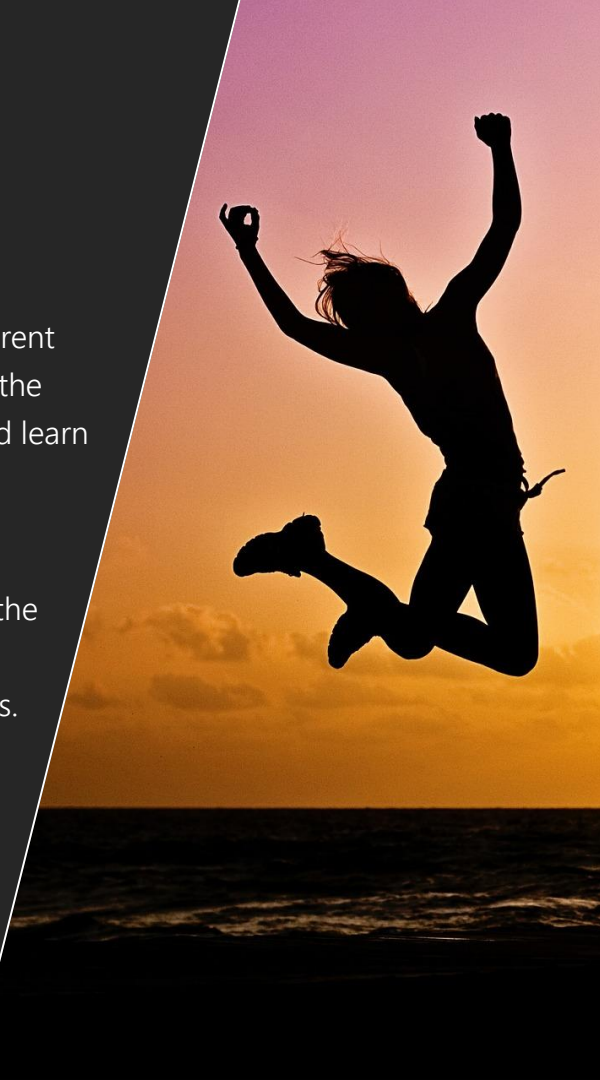
SHORT-TERM JOINT STAFF TRAINING EVENTS

DISCRIPTION

The 5 days training course will allow the participants to explore and get acquainted with different core principles, methodologies and innovative methods to promote entrepreneurship within the different school activities. During the course programme participants will be able to share and learn different methodological approaches about entrepreneurship education and about how to promote an entrepreneurial attitude in school and class context.

The course programme will allow participants to explore the mechanisms and guidelines for the implementation of the "Scale of Reference for Entrepreneurial Schools" within their country contexts, and become empowerment to transfer this tools into the school community realities.

The final stage of the training course will allow participants to initiate school action plans to support the implementation of the strategic plans for implementation of the "scale of reference" within each partner school.



MONITORING ACTIVITIES

QUANTITATIVE INDICATORS

PARTICIPANTS

- Number of participants attending the local activities, such as launching events, local seminars and local initiatives developed in the framework of the implementation of the partners action plans

PARTNERS

- Number of local partners that each core partner will involve in the implementation of the several activities (indirect partners)
- Diversity of school community stakeholders attending the local seminars and final conference (such as students, parents, school managers, teachers, etc.)

COMMUNICATION

- Number of communication interventions such as posts on social networks; websites; press releases; etc

TOOLS AND RESOURCES

- Number of mapped and described examples of instruments and strategies implemented on each national level that support the development of entrepreneurial schools community environments
- Number of products developed during the project
- Number dissemination activities organized in each of the partner in their country
- Number of new innovative approaches being introduced on each school to promote entrepreneurial attitude within the school community

OTHER TANGIBLE INDICATORS

- Number of hours of service provision through the project of the different partners
- Number of meetings (between partners and local partners)

MONITORING ACTIVITIES

QUALITATIVE INDICATORS

- Level of **SATISFACTION** of the participants from the different activities implemented
- Increase on **ENTREPRENEURIAL ATTITUDE** within the groups of participants
- Interest of other schools to **INTRODUCE NEW APPROACHES** that promote the entrepreneurial spirit in their school community
- Openness of school managers to **INTRODUCE SUGGESTED IMPROVEMENTS** into existing schools frameworks;
- Interest of other schools, regional and national authorities on the field of education to mainstream the **"SCALE OF REFERENCE FOR ENTREPRENEURIAL SCHOOLS"** into other schools in the partner countries

PARTICIPANTS, ORGANIZATIONS AND STAKEHOLDERS

(1) Number and level of satisfaction of participants and organizations attending the local multiplication activities, such as launching events, local seminars and local initiatives developed in the framework of the implementation of the partners action plans

(2) The diversity, complementarity, commitment and engagement of local partners (consorcium) that each core partner will involve in the implementation of the several activities (indirect partners)

(3) Number of partners with responsibility to develop and influence school policy on the field of entrepreneurship education (indirect partners)

(4) Number of dissemination measures implemented to share to relevant stakeholders the mapped and described examples of instruments and strategies implemented on each national level that support the development of entrepreneurial schools community environments

(5) Results of evaluations tools used during the project activities (questionnaires, etc.)

(6) Level of satisfaction among the different stakeholders involve in the project of the implemented action to increase the level of entrepreneurship in the school

(7) Openness of school managers to introduce suggested improvements into existing schools frameworks

LOCAL, REGIONAL, NATIONAL AND EUROPEAN LEVEL

(1) Number of changes done in each school during the implementation of the strategic plans

(2) Diversity of school community stakeholders attending the local seminars and final conference (such as students, parents, school managers, teachers, local authorities, policy makers on the field of education, etc.)

(3) Contacts with other schools managers, regional and national authorities on the field of education about the openness to mainstream the "Scale of Reference for Entrepreneurial Schools" into other schools in the partner countries

(4) Number of contacts of other schools that are interested to introduce new approaches that promote entrepreneurship education in the school community

(5) Number of schools and organizations that would like to be involved in the follow up project of this cooperation project - the creation of the network of Entrepreneurial Schools;

(6) Number of schools at other countries not from the partners that are demonstrated their interest to implement the scale of reference on their school communities;

(7) Interest from European networks to support the development on an European label for "Entrepreneurial Schools"

ACTIVITIES AND RESULTS

INDICATORS

ONLINE PLATFORM

Integration with Facebook; Instagram and Youtube profiles, Sharing of the platform and news through partner channels.

INTERNATIONAL STUDY ENTREPRENEURIAL SCHOOLS

National press releases, International dissemination (European Commission, Council of Europe, Youth Forum, EPALe, e-Twinning, ...) via e-mails, face-to-face presentation national level target audiences. The study will be translated in four official partner languages and English. It will be available online in PDF format through online platform, and relevant international platforms, sites.

LOCAL CONSORTIUM

Project e-newsletter (each three months) will be send in English to all local consortiums with project results and planned activities.

SCALE OF REFERENCE FOR "ENTREPRENEURIAL SCHOOLS"

The scale will be presented via press release for local, regional and national target audiences. It will be translated in at least 5 official EU languages (English, Portuguese, Greece, Romanian, Latvian) and disseminated on European portals, sites and blogs, and via international target audiences, and European platforms.

INTERNATIONAL CONFERENCE "ENTREPRENEURIAL SCHOOLS"

Key target audience will be invited on international events. Paper of the conference will be available in all partner languages for the local, regional and national dissemination.

DNA.CASCAIS



dnacascais.pt

AGÊNCIA DNA CASCAIS

Ninho de Empresas DNA Cascais, Cruz da Popa . 2645-449 Alcabideche

Telefone: 214 680 185 . e-mail: geral@dnacascais.pt